

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Unsatisfactory

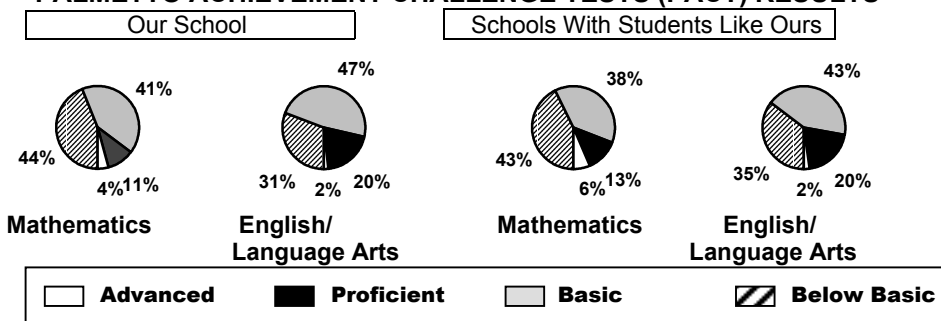
Number of middle schools with students similar to ours: 38. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to average.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=257)	69.3%	56%	N/A	N/A
Students with disabilities other than Speech (n=35)	17.1%	N/A		
Students without disabilities (n=216)	79.6%	63.9%		
Gender				
Male (n=115)	62.6%	56.4%		
Female (n=136)	77.9%	62.1%		
Ethnic Group				
African American (n=89)	52.8%	42.5%		
Hispanic (n=2)	N/A	N/A		
White (n=160)	81.3%	68.6%		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=135)	57.8%	47.2%		
Pay for lunch (n=116)	86.2%	73%		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$3,607	N/A	\$4,869	\$5,127
• Prime instructional time	87.1%	Down from 90.8%	89.6%	89.6%
• Student-teacher ratio in core subjects	18.4 to 1	N/A	21 to 1	21.4 to 1
STUDENTS (n=274)				
• Attendance rate	95.6%	Down from 96.4%	95.4%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	5.3%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	5%	4.0%
• Retention rate	3.6%	Up from 0.7%	3.5%	4.5%
TEACHERS (n=19)				
• Professional Development days per teacher	6.7 Days	Down from 8.6	7.9 Days	8.0 Days
• Attendance Rate	94.7%	Down from 96.2%	95.4%	95.2%
• Teachers with advanced degrees	31.6%	Down from 47.1%	46.5%	45.8%
• Continuing contract teachers	84.2%	Down from 88.9%	77.8%	80.8%
• Teachers with out-of-field permits	0%	Down from 5.6%	2.6%	2.4%
• Teachers returning from the previous school year	88.9%	No change	82.7%	83.7%
• Average teacher salary	\$33,793	Up 4.4%	\$37,322	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	63.9%	N/A	62.7%	61.5%
• Principal's years at the school	3	N/A	3.5	3.0
• Parents attending conferences	88.6%	N/A	87.2%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	48.2%	Up from 32.3%	52.2%	45.8%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	5.5%	Up from 5%	4%	4.5%
• Suspended or expelled	25	N/A	19	15
• Enrolled in high school credit courses	0%	N/A	11.8%	13.2%
• Gifted and talented	5.1%	Down from 6.7%	13.9%	12.1%
• With disabilities other than speech	15.3%	Down from 15.5%	15.3%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Our first year in the new East Clarendon Middle School has been wonderful! We are blessed to have such a modern, efficient and comfortable learning environment for our students. New approaches in curriculum development and innovative computer programs helped students excel in the academics and in character growth. Among our achievements are the following:

- Our Academic Challenge Team was undefeated in their region;
- Membership in our Junior Beta Club increased;
- Over 35 percent of our students received honor roll certificates at the awards assembly held each nine weeks;
- Over 30 percent of our students received Accelerated Reader certificates each nine weeks;
- Students in each grade level participated in the American Mathematics Competition;
- Students were rewarded for participation in the Lieutenant Governor's Essay Contest, the Young Writer's Conference, the Gear-Up Essay Contest and other local writing contests and activities;
- Students participated in the state's Geography Bee and Spelling Bee;
- Our Eighth grade students successfully completed the Junior Achievement Program;
- The gifted and talented students co-sponsored the school's newspaper; and
- The National Junior Art Society and the Music Honor Society were established.

Our teachers are dedicated educators. Last summer they formed a professional reading group. They read and discussed books dealing with current educational practices. Several of our teachers applied for and were awarded grants which they used to improve instruction for our students. The music and art teachers developed a strategic plan for the fine arts. We also completed our five year School Renewal Plan.

We have a very active PTO and School Improvement Council. The PTO supported the Academic Challenge Team and the tutoring program. They also purchased a beautiful trophy case for our school. The School Improvement Council sponsored the mini-flea market for our Christmas baskets.

We extend our heartfelt thanks to the parents, the community, the PTO and the School Improvement Council for their continued support.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	64.7	69.3	(Avail. 2002)
Satisfied with social and physical environment	88.2	73.0	
Satisfied with home-school relations	58.8	74.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1403018

East Clarendon Middle
P.O. Box 153
Turbeville, SC 29162

Grades 6-8 Middle School

Enrollment: 274 Students

Principal

Mamie McClam 843-659-2187

Superintendent

Dr. David A. Sherbine 843-659-2188

Board Chair

Dr. George P. Green 843-659-4917



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com